



paspêwi itwêwina

osci kiskinwahamâsowak kâ nohtê
kisâtahkik pîkiskwêwinihk ikospê
ê ayâcîk kiskinwahamâsowinihk

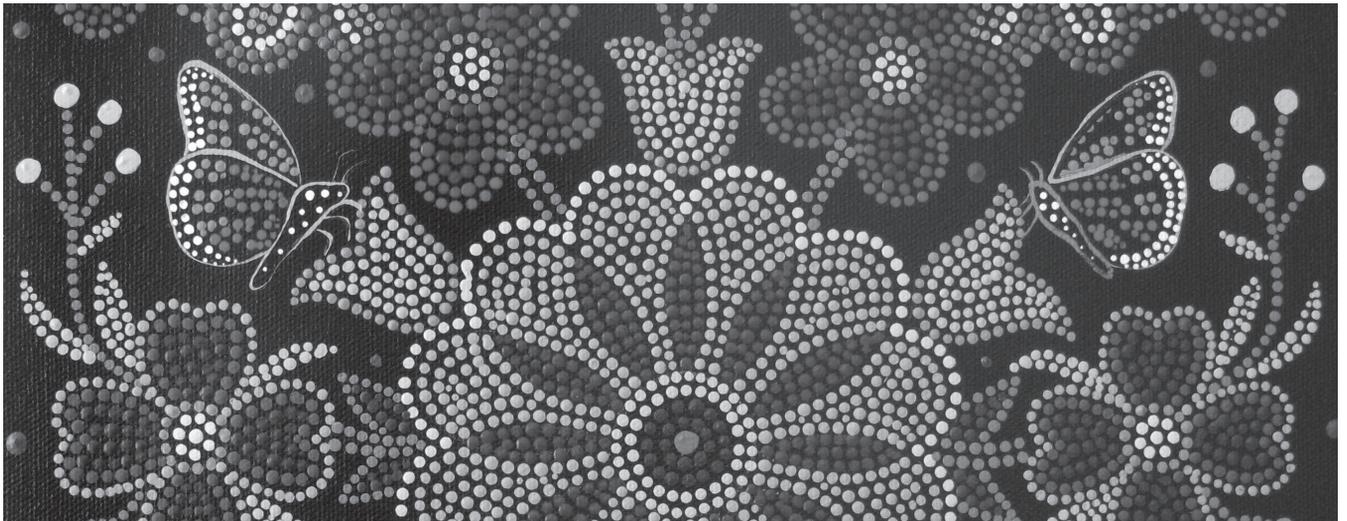
SURVIVAL PHRASES

For learners who want to stay
in the language while
in the learning environment

LET'S
SPEAK
CREE
(for a while)

mahti aciyaw nêhiyawētān

Written by Christi Belcourt, Belinda kakiyosêw Daniels & Randy Morin





LET'S SPEAK CREE FOR A WHILE

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Let's speak Cree for a little while, okay?
mahti aciyaw nêhiyawêtan, ahâw cî?

Yes
êha

Okay
ahâw





SURVIVAL PHRASES are sentences that help a learner to navigate language learning while staying in the language. This is especially important for learners who want to attend immersion events.

For example, knowing how to ask your teacher, “Can you say it again?” or how to say, “I don’t understand” helps learners to have basic ways to communicate in the language while learning.

“Staying in the target language” must be consensual by both learner and teacher. It will be easier to stay in the language if both the learner and the teacher agree to a learning plan. Being able to use these phrases while learning will add a tremendous amount confidence in beginning to understand, listen, and speak our language.

TIP FOR LEARNERS

Asking how to say things in the language or asking what nêhiyawêwin words mean is part of learning. But we have heard language speakers and teachers tell us that while in the middle of a lesson, when a student interrupts to ask, “How do you say this or that?” it can be hard on the teachers to have to translate single words or phrases and then quickly re-shift their mind back to the lesson they are trying to teach. Most often teachers will pause or provide time to ask questions. So, if you can, try to wait to ask for your translation question at the end.



HOW TO USE THIS BOOKLET

This booklet is intended to be used in two ways: as a quick reference book that can be used while you are in language classes and also as a study guide prior to attending immersion events. This booklet comes with an accompanying audio recording which can be found at: www.nehiyawak.org

This booklet is organized according to ideas you might be trying to express within learning environments. On the side of the pages, the sub-headings will allow you to quickly leaf through the pages to find the “idea” you are needing to express.

This booklet is intended for listening and speaking nêhiyawêwin. It is based on sounds. It's important to mimic your teacher's pronunciation as closely as possible. If possible, listen to the recording while learning this text and pay attention to where the stress is placed within the words and on which syllables. Follow along with the voices on the recording.

NOTE ON SRO

This book is not using SRO standard roman orthography to the fullest extent, although we recognize it to be the standard way of spelling nêhiyawêwin. Instead, we are spelling the Cree sentences how “a fluent” person is speaking. Some of the written Cree in this booklet appears contracted or collapsed as a result.

Within the y dialect of nêhiyawêwin there exists many regional differences in the way communities speak and pronounce words. The nêhiyawêwin words and phrases presented in this booklet are common to the Big River First Nation region where co-author Randy Morin is from.



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HEARING

Can you (singular) hear me? kipihtawin cî?

Can you (plural) hear me? kipihtawinâwâw cî?

Yes, I can hear you.
êha, nipihtâtin.

No, I can't hear you.
mwâc, moy (namôya) nipihtâtin.

I can only hear you a little bit. apisîs poko nipihtâtin.

Do you hear that? kipihtên cî kîkway?

Can you hear it? (eg. video or audio recording). kipihtên cî?

Yes, I can hear it.
êha, nipihtên.

No, I can't hear it.
mwâc, moy (namôya) nipitâtên.

LISTENING

Listen! nitohta!

Listen carefully. papêyâhtik nitohta.



UNDERSTANDING

Do you understand? kinistohtên cî?

Do you (plural) understand? kinistohtênâwâw cî?

Yes, I understand.

êha, ninistohtên.

Yes, I understand but I can't remember the word.

êha, ninistohtên mâka moy (namôya) nikiskisin anima
pîkiskwêwinis.

Yes, but I understand only a little bit.

êha, mâka ninistohtên apisîs poko.

No, I don't understand.

mwâc, moy (namôya) ninistohtên.

notes





KNOWING

Do you know? kikiskêyihên cî?
Do any of you (plural) know? kikiskêyihênâwâw cî?

Yes, I know.
êha, nikiskêyihên.

No, I don't know.
mwâc, moy (namôya) nikiskêhtîn.

REMEMBERING

Do you remember? kikiskisin cî?
Do any of you (plural) remember? kikiskisinâwâw cî?

Yes, I remember.
êha, nikiskisin.

No, I can't remember.
mwâc, moy (namôya) nikiskisin.

I know this! But I can't remember right now.
nikiskêyihên ôma! mâka moy (namôya) nikiskisin mêkwâc.

notes





SPEAKING

Please speak to me in the language. mahti nêhiyaw pîkiskwâsin.

Let's speak nêhiyawêwin only. nêhiyawêtân poko.

Let's not speak English. moy (namôya) êkâwiya akayâsimotân.

ASK

Ask me. kwêcimin.

Ask each other. kwêcimitok.

Ask me later. kwêcimin itâp.

Ask that person. kwêcim ana.

ANSWER

Answer me. wihtamowin.

Answer that person. wihtamôw.

WHO SAID?

I said nîkî itwân

You said kîkî itwân

S/he said kî itwêw



PRACTICE SPEAKING

Am I saying this correctly? kwayask cî nitwân ôma?

Speak to me. pîkiskwâsin.

Speak to him/her. pîkiskwâs ana.

I want to hear you speak. ninohtê pihtâtin ê-pîkiskwêyan.

I want to hear you (plural) speak now.
ninohtê pihtâtinâwâw ê-pîkiskwêyik mêkwâc.

Practice asking each other. sêsâwêk ê-kwêcimitoyêk.

Try speaking to each other. kocihtâk ta-pîkiskwâtoyêk.

Try to say it more quickly. ayiwâkês tâstapê pîkiskwê.

Try to say it more slowly. nanisihkâc pîkiskwê.

REPEAT / IMITATE

Repeat after me. ayisinawin kê êsi pîkiskwêyân.

Repeat after that person. ayisinaw kê êsi pîkiskwêyit ana.

Imitate something (animate).
(As in, "try to sound like that person, or that thing.")
ayisinaw.

Again.
asamîna.



WHAT IS THIS CALLED?

What is this called? (animate). tânisi awa itisihkâsot?

What is this called? (inanimate). tânisi ôma itisihkâtêk?

It's called. isiyhkâsôw (animate).

It's called. isiyhkâtêw (inanimate).

How do you say ____ ? tânisi êsi kê-itwân ____ ?

What is the name of this? (animate). tânisi isiyhkâsôw awa?

What is the name of that? (animate). tânisi isiyhkâsôw ana?

What is the name of this? (inanimate). tânisi isiyhkâtêw ôma?

What is the name of that? (inanimate). tânisi isiyhkâtêw anima?

What are those called? (animate). tânisi aniki ê-isiyhkâsocik?

What are those called? (inanimate). tânisi anihî ê-isiyhkâtêki?

THIS, THAT, THESE & THOSE

ANIMATE	INANIMATE
This awa	This ôma
That ana	That anima
These ôki	These ôhi
Those aniki	Those anihî



WHO?

Who? awîna?

Who is that? (s/he or animate object). awîna ana?

WHAT?

What? kîkway?

What else? kîkway asici?

What about ____ ? ayahk mâka?

What is that? (inanimate). kîkway anima?

What does ____ mean? kîkway anima ____ itwêmakân?
(Insert nêhiyawêwin word.)

What is the name of this? (animate). tânisî isiyihkâsôw awa?

What is the name of that? (animate). tânisî isiyihkâsôw ana?

What is the name of this? (inanimate). tânisî isiyihkâtêw ôma?

What is the name of that? (inanimate). tânisî isiyihkâtêw anima?

I want you to translate what this is ____ ?
nitawêyimitin ta-itwêstamâkiyan kîkway ôma ____ ?



WHY?

Why? tânihki?

QUICK REFERENCE

Who? awîna?

What? tânisi?

Why? tânihki?

When? tânispî(hk)?

Where? tânitê?

How? tânisi isi?

WHEN?

When? tânispî(hk)?

When will you be going? tânispî(hk) ê-wîsipwihtêyan?

When do you think she will be arriving?
tânispî(hk) kititêyihên ê-wîtakohtê?

WHERE?

Where? tânitê?

HOW?

How? tânisi êsi?

How are you? tânisi kiya?

How do you say ____ ? tânisi êsi kê-itwân ____ ?



ASKING YES & NO QUESTIONS

The word “cî” is used to ask yes or no questions and it is normally placed in the second position in a sentence. Generally speaking if you hear “cî” in the question it normally can be answered with a yes or a no answer.

Did you sleep well? kimiyohkwâmin cî?

Is s/he going to be arriving? ê-wî-takohtêt cî?

Are you having a good day? kimiyo kîsikânisin cî?

Did it taste good? wihkasin cî?

Is s/he cooking it? ê-piminawasot cî?

Did you clean this? kî-kanâcihtâyan cî?

Did you hang up your jacket? kitakotân cî kiskotâkay?

Did s/he do her work? atoskâtam cî otatoskêwin?

Can you drive me? kâ-kî-ê-sitâpâsin cî?

Can you bring that to me? kâ-kî-pê-itohtamowin cî êyakwa?

Did you have a good night? kimiyo tipiskânisin cî?

Did you have a good morning? kimiyo kî-kisêpâyânisin cî?

QUICK REFERENCE

A book masinahikan

A pencil masinahikanâhcikos

A picture masinipayiwin



DRAWING

S/he is drawing a picture. ê-tâpasinahahk masinipayiwin.

I will draw a picture. niwî tâpasinahîn masinipayiwin.

READING

Read it. ayamihtâ.

S/he is reading. ê-ayamihcikêt.

I am reading now. nitayamihcikân mêkwâc.

Can you read it? kâki ayamihtân cî?

WRITING

Write it down (command). masinaha.

Can I write it down? niya cî kâ-kî masinahîn?

I should write it down. mahti nika masinahîn.

I will write / text to him/her. ni-wî masinahamowâw.

I will help him/her to write it. ni-wî wîcihâw ta-masinahahk.

Don't write it down, just listen. êkâwiya masinaha, têpiyâhk nitohta.



DOING THINGS

What are you doing? kíkway ê-itôtaman?
 What are you guys doing? kíkway ê-itôtamêk?
 What is s/he / that person doing? kíkway ê-itôtahk?
 What are they doing? kíkway itôtahkik?

I'll do it / I can do it. niya nika itôtên / niya nika kaskihtân.
 I am doing it. ê-itôtamân anima.
 I did it already. âsay nitôtên.

What would you (singular) like to do? kíkway kinohtê itôtên?
 What would you (plural) like to do? kíkway kinohtê itôtênâwâw?

Do you (singular) want to ____ ? (Insert verb.)
 kinohtê itôtên cî ____ ?

Do you (plural) want to ____ ? (Insert verb.)
 kinohtê itôtênâwâw cî ____ ?

Did we do this already? âsay cî kitôtênaw ôma?

Yes, we did this already.
 êha, âsay kitôtênaw ôma.

We did that.
 kitôtênaw êyakwa.

Last week we did that.
 nâway kâkî ispayik kitôtênaw êyakwa.

Last class / lesson we did it.
 iskwêyâc kâ-kî-kiskinwahamâkosiyahk kitôtênaw êyakwa.

No, we haven't done it yet.
 mwâc, moy (namôya) cêskwa kitôtênaw êyakwa.

Not yet.
 moy (namôya) cêskwa.



TAKING A BREAK

Should we keep going? kayahkamêyimonaw cî?

Yes, let's keep going.
êha, ahkamêyimotân.

It would be good to have a break.
kamiywâsin aciyaw ayiwêpiwin.

I need a break.
nitawêhtên aywêpin.

My mind is full.
sâkaskinêw nimâmitonêhcikan.

I'm tired. I need to rest.
ninêstosin. ninohtê ayiwêpin.

I'll be right back.
kâwi nika pê-wâyinwân.

I'll be right there.
êkotî nika itohtân.

Do you want something / Do you need anything?
kinitawêhtîn kîkway?

Are you thirsty? ki-nohtêyâpâkwan cî?

Do you want something to drink?
kinohtê minihkwân kîkway?

Yes, I am thirsty.
êha, ninohtêyâpâkwan.

No, I am not thirsty.
mwâc, moy (namôya) ninohtêyâpâkwan.



INTERACTING DURING BREAKS

Are you hungry? kinohtêkatân cî?

Would you like something to eat?
kîkway cî kinohtê mîcin?

Do you want some more?
kiyâpic cî kîkway kinitawêhtîn?

I am hungry.
ninohtêkatân.

No, I'm not hungry.
mwâc, moy (namôya).

Do you want to lie down? kinohtê pimisinin cî?

I want to lie down for a little bit. aciyaw ninohtê pimisinin.

I want to rest a little. aciyaw ninohtê ayiwêpin.

Where is the washroom? tânitê wayawêwikamikos?

notes



HOW ARE YOU FEELING?

How are you (singular) feeling? tâlisi kitamahcihon?
How are you (plural) feeling? tâlisi kitamahcihonâwâw?

I'm feeling great!
nimiyomahcihon!

I'm feeling excited!
nimôcikimahcihon!

I'm learning a lot.
mistahi nikiskinwahamâson.

I'm grateful.
ninanâskamon.

I'm feeling frustrated.
nikisowêhtîn.

I'm sad.
ni-wîsakitêhân.

I just need a moment alone.
aciyaw ninohtê pâyakon.

I would like to speak to someone.
ninohtê pîkiskwâtâw awiyak.

notes

HOW ARE YOU FEELING?





EXPRESSING UNCERTAINTY

Almost. kîkâc.

I wonder. kîkway itikwê.

I'm not sure. moy (namôya) nikihcînâhon.

I'm not sure when. moy (namôya) nikihcînâhon tânispî.

I'm not sure where it is. nikiskêhtîn tânitê êyakwa.

I'm not sure which one.
moy (namôya) nikihcînâhon tânima êyakwa.

Maybe / Perhaps / Possibly. mâskôc / pakahkam / âpihtkwê.

No, not really. mwâc, moy (namôya) itikwê.

Not yet. moy (namôya) cêskwa.

notes



DIRECTIONS

Up / Above. ispimihk.

Down / Below. nihcâyihk.

East. sâkâstênohk.

South. sâwanohk.

West. pahkisirimôtâhk.

North. kiwêtinohk.

Right (direction). kihciniskêhk.

Left (direction). namahcîhk.

notes



LOCATIONS

Near. cîki.

Far. wâhyaw.

Here. ôta.

There. êkota.

Over there. nîtî.

Over here. ôtî.

Under. sîpayihk.

Behind. nâway.

Beside. sisonê.

In front of. nîkân.

On top of. tahkohc.

Inside. pihcâyihk.

In between. tastawâyihk.

In the middle. tâwâyihk.

notes



OUT & ABOUT

Follow me.
âskôhin.

I will follow you.
nika âskôhitin.

Let's walk this way.
ôtê itohtêtân.

Let's go left.
namahtinihk itohtêtân.

Let's go right.
kihciniskêhk itohtêtân.

Let's stop here for a little while.
aciyaw ôta nakêtân.

Let's sit here for a bit.
aciyaw ôta apitân.

notes



BRING IT

Bring me something (animate). p̄siw k̄ikway.

Bring me something (inanimate). p̄t̄a k̄ikway.

CHOOSE ONE

Choose one. nawas̄ona p̄yak.

Choose the one you think is correct.
nawas̄ona p̄yak k̄a-it̄ehtaman kwayask.

Choose several (more than one). nawas̄ona atiht.

Choose lots (many). nawas̄ona mistahi.

GIVE IT

Give it to me. miyin.

Give it to that person (him/her / them singular). miy ana.

Hand it to me / pass it here. p̄t̄a êyakwa / p̄t̄a ôta.



LET'S EAT / CLEAN UP / DO DISHES

Let's eat. micisotân.

Let's clean up. kanâcihcikêtân.

Let's do the dishes. sîpiyâkanêtân.

SHOW ME

Show me (animate). kiskinwahamowin êyakwa.

TRY IT!

Try it! kocihtâ!

Let's try it! kocihtâtân!

You all try it! kocihtâk!

notes



PLAYING GAMES

Do you want to play a game? kinohtê metawân cî mêtawêwin?

Let's play a game. mahti mêtawêtan mêtawêwin.

What game do you want to play? kîko mêtawêwin kinohtê metawân?

Do you know how to play this game?
kinihtâ metawân cî ôma mêtawêwin?

We will play in teams. kamôniyohtonaw.

Let's play cards. pêyaki pêhikanak mêtawêtan.

Whose turn is it? / Who is next? awîna êkwa?

It's my turn / I'm next. niya êkwa.

It's your turn / you're next. kiya êkwa.

It's his/her turn / s/he is next. wiya êkwa.

It's their turn. wiyawâw êkwa.

notes



PLAYING GAMES

Pick it up. mōsahkina.

Write your score down. masinaha kitakihcikan.

All of you, write down your scores.
masinahamok kitakihcikaniwâwa.

Throw it. pimosinî.

Catch it. kahcitina.

Cards. pêyakopêhikanak.

Dice. akihcikê asinîsak.

S/he won! otahiwêw!

They (plural) won! otahiwêwak!

notes



ENDING CLASS

We will end it for the day.
êkosi pitamâ anohc kîsikâw.

I have to go now.
poko kasipwihtêyân.

What day / date is the next class?
tânispî(hk) kîsikâw / akimiht kotak kiskinwahamâsowin?

What time is the next class?
tânitahto tipahikan kotak kiskinwahamâsowin?

We won't be having class next week.
moy (namôya) kakiskinwahamâsonaw kotak ispayiki.

I won't be in class next week.
moy (namôya) nika pê-kiskinwahamâson kotak ispayiki.

Thank you (me to you).
kinanâskomitin.

Thank you everyone (me to you plural).
kinanâskomitinâwâw.

See you all next time (me to you plural).
kihtwâm nika wâpamitinâwâw.

See you next time (me to you singular).
kihtwâm nika wâpamitin.



TOPICS FOR ONE-ON-ONE IMMERSION

Tell me a story about yourself, maybe your first childhood memory?
âcimostawin kiya osci, âpihtikwê nistam kê-kî pê-awâsîwiyan?

Tell me a story of when you were little, what did you eat?
âcimostawin osci kê-kî pê-awâsîwiyan, kîkway kîmîcin?

Tell me a story of when you were little, what did you do for fun?
âcimostawin osci kê-kî pê-awâsîwiyan, kîkway kitôtîn ê-môcîkahk?

Tell me a story of when you were little, where did you live?
âcimostawin osci kê-kî pê-awâsîwiyan, tânitê kî-wîkin?

Tell me a story about your grandma.
âcimostawin osci ki-kohkom.

Tell me a story about your favorite aunt.
âcimostawin osci pêyak kîkâwês.

Tell me a story about your grandpa.
âcimostawin osci kimosôm.

Tell me a story about your favorite uncle.
âcimostawin osci pêyak kohcâwês.

Tell me a story about your cousins (male).
âcimostawin osci kiciwâmak.

Tell me a story about you and your best friend.
âcimostawin osci kiya êkwa kiwîcîwâkan.

Tell me an unusual story.
âcimostawin pîtosî âcimowin.

Tell me about your parents.
âcimostawin osci kinîkihikwak.



TOPICS FOR ONE-ON-ONE IMMERSION

Tell me more about your mom.
âcimostawin osci kikâwiw.

Tell me more about your dad.
âcimostawin osci kohtâwiw.

Tell me about your siblings.
âcimostawin osci kisîmisak.

What is a favorite memory of yours?
kîko kikiskisowin ki-mâci miywêhtîn?

Let's go for a drive together.
sîsâwipayitân (kiyânaw).

Let's look through these photos together.
kinwâpahtêtân masinipayiwina.

Let's cook together.
piminawasotân.

Let's play cards.
pêyakipêhikanak mêtawêtân.

Let's play checkers or chess.
mêtawêtan kwâskohpihcikanisak.

Let's sit outside and describe what you see.
wayawêtimihk apitan êkwa wihta kîkway ê-wâpahtaman.

Let's sit outside by a fire and learn the terminology for making and building a fire. wayawitimiik apitân sisonê iskotîhk êkwa kiskinwahamâsotân itwêwina osci ka-osihâtîhk iskotêw.



TOPICS FOR ONE-ON-ONE IMMERSION

Let's go berry picking and you can teach me the terms in Cree for the process. nitawi mowisotân êkwa kiya ka-kîskinwahamowin nêhiyaw itwêwina osci kâ-itôtamahk.

Let's go visiting your relatives and I will sit and listen. nitawi kiyohkêtân kiwahkômâkanak êkwa niya nika apin êkwa nika nitohtên.

Let's go to the feast together and I will sit and listen. nitawi itohtêtân kîsîtipowin êkwa niya nika apin êkwa nika nitohtên.

Let's make soup and bannock and I will learn the terms for the process. piminawasotân mîcimâpoy êkwa pahkwêsikan êkwa niya nika kiskinwahamâson itwêwina osci kâ-itôtamân.

Can you show me how to sew and speak Cree? kâ-kî kiskinwahamowin tânisi ka-êsi kaskwâsoyân êkwa ka-nêhiyawêyân?

Can you show me how to knit and speak Cree? kâ-kî kiskinwahamowin tânisi ka asikanihkêyan êkwa ka-nêhiyawêyân?

Can you show me how to bead and speak Cree? kâ-kî kiskinwahamowin tânisi isi ka-mîkistahikiyân êkwa ka-nêhiyawêyân?

Can you show me how to embroider and speak Cree? kâ-kî kiskinwahamowin tânisi ka-masinistahikêyân êkwa ka-nêhiyawêyân?

Can you show me how to make _____ and speak Cree? kâ-kî kiskinwahamowin tânisi ka osihtâyân _____ êkwa ka-nêhiyawêyân?

I will wash your laundry, but help me identify and learn the terminology about clothes, the washing machine and dryer. nika sîpîkinîn kitayôwinisa mâka wîcihin ta-nawasônâmân itwêwina osci ayôwinisa êkwa kisîpêkinikan.



TOPICS FOR ONE-ON-ONE IMMERSION

I will wash your dishes but help me identify the words for dishes and the kitchen. nika sîpîkinîn ki-wiyâkana mâka wîcîhin ka-nawasônâmân itêwina osci wiyâkana êkwa piminawasowikamik.

I will clean your house, but help me learn the words for sweeping, broom, vacuum, rug and wiping. nika kanâcihtân kîkîhk, mâka wîcîhin ta-kiskêhtamân itwêwina osci wîpahikêwin, wîpahikan, ânâskân kanâcihcikêwin, êkwa kâsîhkêwin.

I will rake and clean the yard, but help me identify the items needed for this type of work, leaves, rake, grass, chilly outside, etc. nika mâsikopitên nîpiya êkwa nika kanâcihtân wayawêtimihk kîkîhk mâka wîcîhin ta nawasônimân itwêwina osci ôma astoskêwin, nîpiya, mâsikopicikan, maskosiya, cahkâyâsin wayawêtimihk, mîna kotakwa.

I will take you to go and buy groceries, but teach me the language for the food items. nika itohtâhitin ta-nitawi atâwiyân mîcowina, mâka kiskinwahamowin anima pîkiskwêwin osci anihî nanâtohk mîciwina.

I will take you to the bank, but can you teach me the terms for banking, money, change, bag, wallet, and bank card? nika itohtâhitin sônîyawikamikohk mâka kiskinwahamowin itwêwina osci sônîyâwêwin, sônîyâw, pêwâpiskos, maskimot, sônîyâwîwat, êkwa sônîyâw masinahikanis?

Can we look at this picture book and can you describe what it is you see? kâ-kî kinwâpahtênaw ôma masinipayicikan masinahikan êkwa kâ-kî wihtîn kîkway ê-wâpahtaman?

Can you describe the weather for me, if it is sunny, rainy, snowing, dry, hot, thundering, etc.? kâ-kî wihtamowin anima wêpan kîspin ê-wâsêskwahk, kimowahk, mispohk, pâstêk, kisitêk, kâ-kitocik, mîna kotakwa wêpan itwêwina?



ADVERBS OF FREQUENCY

Almost. kîkâc.

Always. tâpitaw.

Every day. tahto kîsikâw.

Frequently. sâsakamow.

In a little while. mwêscasîs.

Never. moy (namôya) wîhkâc.

Occasionally. âskaw.

Slowly. nanisîhkâc.

Sometimes. âskaw poko.

Still (more). kêyâpic.

During. mêkwâc.

notes





ADVERBS OF TIME

Again. asamîna.

Day after tomorrow. awasi wâpahki.

Day before yesterday. awasi otâkosîhk.

Early. wîpac.

Last week. ôtâhk ispayiw.

Late. namimayaw.

Later. itâp.

Next week. kotak ispayiki.

Next year. kotak askiy ispayiki.

Now. mêkwâc.

Soon. wêpac.

Then. ikospî(hk).

This week. ôma kê-ispayik.

This year. ôma askiy kê-ispayik.

Today. anohc kîsikâw.

Tomorrow. wâpahki.

Tonight. tipiskâki.

Yesterday. otâkosîhk.